



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Massabesic Middle School

SAU: RSU 57 / MSAD 57

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2010-2011 NCLB Report Card



School: Massabesic Middle School
SAU: RSU 57 / MSAD 57
Grade: 06



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009					73	71																								
	2009-2010	261	258	99	62	62	68	12	50	28	10	252	6																		
Female	2008-2009					83	76																								
	2009-2010	133	131	98	70	70	74	18	52	24	6																				
Male	2008-2009					67	66																								
	2009-2010	128	127	99	54	54	63	6	48	33	13																				
Caucasian/White	2008-2009					73	71																								
	2009-2010	252	249	99	63	63	69	12	51	28	9																				
African American/Black	2008-2009						51																								
	2009-2010	1	1	100			47																								
Hispanic	2008-2009						60																								
	2009-2010	4	4	100			62																								
Asian or Pacific Islander	2008-2009						74																								
	2009-2010	3	3	100			70																								
American Indian or Native Alaskan	2008-2009						54																								
	2009-2010	1	1	100			56																								
Economically Disadvantaged	2008-2009					65	58																								
	2009-2010	107	105	98	56	56	56	9	48	27	17																				
Migrant	2008-2009																														
	2009-2010	0	0																												
Students with Disabilities	2008-2009					23	33																								
	2009-2010	38	35	92	17	17	29	0	17	37	46																				
Limited English Proficient	2008-2009						45																								
	2009-2010	1	1	100			44																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Massabesic Middle School
SAU: RSU 57 / MSAD 57
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	259	258	100	78	78	78	16	62	17	5	255	3
	2009-2010	260	253	97	70	70	69	8	61	21	9	252	1
Female	2008-2009	121	121	100	83	83	84	21	61	16	2		
	2009-2010	100	99	99	82	82	76	12	70	12	6		
Male	2008-2009	138	137	99	73	73	73	11	62	18	9		
	2009-2010	160	154	96	62	62	62	6	56	27	11		
Caucasian/White	2008-2009	247	246	100	77	77	79	16	61	17	6		
	2009-2010	253	246	97	69	69	69	8	61	22	9		
African American/Black	2008-2009	5	5	100	80	80	60	0	80	20	0		
	2009-2010	2	2	100			53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	5	5	100	100	100	83	20	80	0	0		
	2009-2010	2	2	100			77						
American Indian or Native Alaskan	2008-2009	2	2	100			64						
	2009-2010	2	2	100			56						
Economically Disadvantaged	2008-2009	88	87	99	63	63	67	6	57	28	9		
	2009-2010	110	105	95	56	56	57	3	53	31	12		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	38	97	34	34	39	3	32	42	24		
	2009-2010	52	45	87	9	9	28	0	9	51	40		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	2	2	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Massabesic Middle School
SAU: RSU 57 / MSAD 57
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	286	284	99	62	62	71	12	51	27	11	281	3
	2009-2010	259	259	100	63	63	68	11	53	28	9	255	4
Female	2008-2009	144	143	99	71	71	77	17	54	25	4		
	2009-2010	119	119	100	70	69	76	15	55	26	4		
Male	2008-2009	142	141	99	54	54	66	6	48	29	17		
	2009-2010	140	140	100	58	58	61	7	51	29	13		
Caucasian/White	2008-2009	276	275	100	63	63	72	12	51	27	11		
	2009-2010	249	249	100	63	63	69	11	53	27	9		
African American/Black	2008-2009	4	3	75			51						
	2009-2010	3	3	100			50						
Hispanic	2008-2009	3	3	100			66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	5	5	100			76						
American Indian or Native Alaskan	2008-2009	2	2	100			56						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009	100	99	99	47	47	56	6	41	35	17		
	2009-2010	100	100	100	50	50	56	6	44	36	14		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	43	42	98	14	14	29	0	14	29	57		
	2009-2010	37	37	100	24	24	26	3	22	32	43		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Massabesic Middle School
SAU: RSU 57 / MSAD 57
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					58	54						
	2009-2010	261	258	99	62	62	63	19	43	18	20	252	6
Female	2008-2009					57	52						
	2009-2010	133	131	98	63	63	62	21	43	16	21		
Male	2008-2009					58	56						
	2009-2010	128	127	99	61	61	63	17	43	20	19		
Caucasian/White	2008-2009					57	55						
	2009-2010	252	249	99	63	63	64	19	43	18	20		
African American/Black	2008-2009						31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009						37						
	2009-2010	4	4	100			49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009					51	40						
	2009-2010	107	105	98	48	48	49	9	39	23	30		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009					16	26						
	2009-2010	38	35	92	23	23	29	0	23	17	60		
Limited English Proficient	2008-2009						30						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Massabesic Middle School
SAU: RSU 57 / MSAD 57
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	259	256	99	61	61	57	16	45	27	12	253	3
	2009-2010	260	253	97	60	60	60	17	43	20	19	252	1
Female	2008-2009	121	120	99	63	63	59	19	44	29	8		
	2009-2010	100	99	99	60	60	59	14	45	18	22		
Male	2008-2009	138	136	99	59	59	56	14	45	25	16		
	2009-2010	160	154	96	61	61	61	19	42	21	18		
Caucasian/White	2008-2009	247	244	99	61	61	58	17	45	27	11		
	2009-2010	253	246	97	60	60	61	17	43	20	20		
African American/Black	2008-2009	5	5	100	60	60	32	0	60	40	0		
	2009-2010	2	2	100			35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	5	5	100	60	60	68	20	40	20	20		
	2009-2010	2	2	100			72						
American Indian or Native Alaskan	2008-2009	2	2	100			39						
	2009-2010	2	2	100			46						
Economically Disadvantaged	2008-2009	88	86	98	47	47	42	9	37	28	26		
	2009-2010	110	105	95	50	50	46	10	41	27	23		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	38	97	34	34	23	16	18	29	37		
	2009-2010	52	45	87	13	13	25	2	11	40	47		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	2	2	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	286	283	99	46	46	52	11	35	30	24	280	3
	2009-2010	259	259	100	61	61	60	15	47	19	19	255	4
Female	2008-2009	144	143	99	52	52	54	8	44	29	20		
	2009-2010	119	119	100	64	63	60	16	48	22	14		
Male	2008-2009	142	140	99	41	41	51	14	26	31	29		
	2009-2010	140	140	100	59	59	59	14	46	17	24		
Caucasian/White	2008-2009	276	274	99	46	46	53	11	35	30	24		
	2009-2010	249	249	100	62	62	60	15	47	19	19		
African American/Black	2008-2009	4	3	75			31						
	2009-2010	3	3	100			34						
Hispanic	2008-2009	3	3	100			40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	5	5	100			68						
American Indian or Native Alaskan	2008-2009	2	2	100			37						
	2009-2010	2	2	100			46						
Economically Disadvantaged	2008-2009	100	98	98	32	32	36	6	26	29	40		
	2009-2010	100	100	100	52	51	45	7	45	17	31		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	43	41	95	12	12	18	5	7	24	63		
	2009-2010	37	37	100	27	26	21	14	14	14	59		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Massabesic Middle School
SAU:	RSU 57 / MSAD 57
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	100 99	99 99	65	70 66	71 69	99	100 99	99 99	62	68 62	63 61	95	95	95
Caucasian/White	99	100 99	99 99	65	70 66	71 69	99	100 99	99 99	62	69 63	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	100 98	99 99	51	56 56	60 56	98	100 98	99 99	51	60 51	50 47			
Students with Disabilities	92	100 92	97 98	26	35 18	36 28	92	100 93	97 98	24	35 21	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	21	10	9	0	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>